Homophone Worksheet 1.3

Here are 10 sentences that contain pairs or groups of homophones when completed. You need to work out which homophone should go in each space in order for the sentence to make sense.

1. The student asked his parents	s ne could r	ent a tuxedo to	to the pron
Words to use: wear / where			
2. The family were still in	the	after the funeral.	
Words to use: morning / mourn	ing		
3. The jockey went	telling the	to giddyup.	
Words to use: hoarse / horse			
4. The to the	throne went flying in a hot	balloon	
Words to use: air / heir			
5. The carpenter accidentally ca	ught his hand with the	which mean	t that it felt a bit
Words to use: saw / sore			
6. "Where are the cyclists?" aske bikes" replied Joe.	ed Tom. " o	ver or	1
Words to use: their / there / the	ey're		
7 that perso	n over there? Is he the guy	wallet w	as stolen?
Words to use: who's / whose			
8. The camper started to	that he wouldn't l	pecome the grizzly bear's	s
Words to use: pray / prey			
9. The parents didn't	why their toddler kep	t saying "	" to everything.
Words to use: no / know			
10. Of my fac	f my face is I haven't shaved for a few days.		
Words to use: course / coarse			

Homophone Worksheet 1.3 — Answer Sheet

- 1. The student asked his parents **where** he could rent a tuxedo to **wear** to the prom.
- 2. The family were still in **mourning** the **morning** after the funeral.
- 3. The jockey went **hoarse** telling the **horse** to giddyup.
- 4. The **heir** to the throne went flying in a hot **air** balloon.
- 5. The carpenter accidentally caught his hand with the **saw** which meant that it felt a bit **sore**.
- 6. "Where are the cyclists?" asked Tom. "They're over there on their bikes" replied Joe.
- 7. Who's that person over there? Is he the guy whose wallet was stolen?
- 8. The camper started to **pray** that he wouldn't become the grizzly bear's **prey**.
- 9. The parents didn't **know** why their toddler kept saying "no" to everything.
- 10. Of **course** my face is **coarse** I haven't shaved for a few days.