

Homophone Worksheet 3.2

Here are 10 sentences that are missing pairs or groups of homophones. Your task is to work out which homophones complete each sentence, then fill the gaps with the correct set of homophones in the correct places.

1. Did _____ see the _____ that was in the field?
2. He was in _____ that the rower was able to move the boat using only one _____.
3. The builder was in _____ after accidentally putting his hand through the window _____.
4. As the dieter's _____ got smaller, all his old clothes went to _____.
5. When Dorothy didn't know _____ direction to go in order to get to the Wizard of Oz, the Good _____ of the North told her to follow the yellow brick road.
6. The economy cabin of the _____ looked _____.
7. Come over _____ so that you can _____ what I have to say.
8. She _____ the _____ coloring pencil on to the floor.
9. One of the lieutenants on the army _____ liked to play _____ guitar.
10. The kids got lost in the _____ that was created in a _____ field.

Homophone Worksheet 3.2 – Answer Sheet

1. Did **you** see the **ewe** that was in the field?
2. He was in **awe** that the rower was able to move the boat using only one **oar**.
3. The builder was in **pain** after accidentally putting his hand through the window **pane**.
4. As the dieter's **waist** got smaller, all his old clothes went to **waste**.
5. When Dorothy didn't know **which** direction to go in order to get to the Wizard of Oz, the Good **Witch** of the North told her to follow the yellow brick road.
6. The economy cabin of the **plane** looked **plain**.
7. Come over **here** so that you can **hear** what I have to say.
8. She **blew** the **blue** coloring pencil on to the floor.
9. One of the lieutenants on the army **base** liked to play **bass** guitar.
10. The kids got lost in the **maze** that was created in a **maize** field.